

IR Report Series

Vol. 222, No. 005

Historical Retention and Graduation Rates Fall 2022

Executive Summary

This report tracks the enrollment patterns of entering new freshmen and transfers, from one year retention rate to six year graduation rate. Included are Freshmen classes beginning in 1995 and Transfer classes beginning in 2002. The transfer classes are broken down by the classification of the transfer at entry -a transfer entering as a freshman will have a very different enrollment pattern than a transfer entering as a senior.

A summary of one year retention rates for the last six entering classes is given below, followed by a summary of the six year graduation rates of the most recent six classes for which data is available (i.e., Fall 2016 is the most recent class for which we have a six year graduation rate). Note that data is unavailable for transfer classes prior to Fall 2002.

	One Year Retention Rates										
	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016					
Freshmen	68.3%	65.9%	69.5%	69.7%	67.8%	71.6%					
Transfer	62.1%	62.2%	72.1%	70.6%	54.8%	60.9%					

		Six Year Graduation Rates										
	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012	Fall 2011						
Freshmen	49.2%	43.9%	47.3%	44.0%	40.5%	48.2%						
Transfer	50.8%	56.5%	51.8%	55.3%	43.8%	49.1%						

The following pages contain information on additional entering classes as well as two and three year retention rates and 4 and 5 year graduation rates.

For more detailed retention reports on classes entering Fall 2006 and later, please visit the Institutional Research and Effectiveness website at <u>http://www.hbu.edu/ire</u>.

1 Year Retention 2 Year Retention (Sophomore) Freshmen Retention and Graduation Rates

370

505

440

548

531

727

668

802

732

69.7%

69.5%

65.9%

68.3%

Fall 2018

Fall 2019

Fall 2020

Fall 2021

Fall 2022

Entry	Initial														
Term	Cohort	# Enrolled	%	# Enrolled	%	# Enrolled	# Grad	%							
Fall 1995	165	115	69.7%	90	54.5%	71		43.0%	36	21.8%	61	37.0%	72	43.6%	
Fall 1996	178	126	70.8%	98	55.1%	86		48.3%	33	18.5%	70	39.3%	79	44.4%	
Fall 1997	186	128	68.8%	108	58.1%	95		51.1%	50	26.9%	84	45.2%	92	49.5%	
Fall 1998	210	144	68.6%	111	52.9%	99		47.1%	40	19.0%	79	37.6%	96	45.7%	
Fall 1999	264	209	79.2%	183	69.3%	165		62.5%	85	32.2%	136	51.5%	157	59.5%	
Fall 2000	271	209	77.1%	171	63.1%	153	7	58.0%	88	32.5%	130	48.0%	140	51.7%	
Fall 2001	316	233	73.7%	190	60.1%	177	4	56.7%	78	24.7%	133	42.1%	157	49.7%	
Fall 2002	262	185	70.6%	159	60.7%	131	8	51.6%	60	22.9%	104	39.7%	118	45.0%	
Fall 2003	300	208	69.3%	167	55.7%	143	10	49.3%	72	24.0%	125	41		321	7
Fall 2008	560	405	72.3%	293	52.3%	263	5	47.4%	143	25.5%	222	39.6%	247	44.1%	
Fall 2009	554	347	62.6%	221	39.9%	199	4	36.2%	99	17.9%	174	31.4%	182	32.9%	
Fall 2010	516	347	67.2%	256	49.6%	233	8	45.9%	130	25.2%	205	39.7%	226	43.8%	
Fall 2011	500	342	68.4%	270	54.0%	252	5	50.9%	146	29.2%	230	46.0%	241	48.2%	
Fall 2012	518	326	62.9%	247	47.7%	212	12	41.9%	145	28.0%	198	38.2%	210	40.5%	
Fall 2013	568	376	66.2%	288	50.7%	268	8	47.9%	172	30.3%	236	41.5%	250	44.0%	
Fall 2014	615	430	69.9%	343	55.8%	296	12	49.1%	206	33.5%	278	45.2%	291	47.3%	
Fall 2015	545	367	67.3%	294	53.9%	250	13	47.0%	167	30.6%	229	42.0%	239	43.9%	
Fall 2016	577	413	71.6%	319	55.3%	277	18	49.6%	212	36.7%	273	47.3%	284	49.2%	
Fall 2017	519	352	67.8%	288	55.5%	251	23	50.6%	189	36.4%	253	48.7%			

25

36

51.0%

47.9%

199

37.5%

Note: Information on the Fall 1995 to Fall 1999 classes is based on an older IRE report. The data has not been validated. Fall 2000 and forward is from data archived by IRE and matched against Banner academic history (for 2000-2005) and frozen census files (2006 and following) and may differ slightly from previously published information.

258

331

57.1%

54.5%

52.8%

303

396

353

70.4%

Transfer Retention and Graduation Rates

All Transfers

Entry Term	Initial Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%						
Fall 2002	234	148	0	63.2%	114	20	53.3%	52	67	31.1%	99	42.3%	109	46.6%	111	47.4%
Fall 2003	194	129	0	66.5%	91	15	50.8%	44	55	31.7%	78	40.2%	92	47.4%	97	50.0%
Fall 2004	214	143	0	66.8%	109	16	55.1%	50	65	33.6%	89	41.6%	100	46.7%	103	48.1%
Fall 2005	294	174	0	59.2%	130	11	45.9%	56	79	26.0%	112	38.1%	121	41.2%	123	41.8%
Fall 2006	270	169	0	62.6%	122	25	49.8%	50	86	27.2%	111	41.1%	123	45.6%	130	48.1%
Fall 2007	273	180	0	65.9%	139	12	53.3%	52	71	25.7%	111	40.7%	116	42.5%	120	44.0%

Transfer Retention and Graduation Rates Entered as: Sophomore

										4 Year Graduation		ation	5 Year Graduation		6 Year Graduation	
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	128	78	0	60.9%	61	11	52.1%	27	39	30.3%	57	44.5%	61	47.7%	63	49.2%
Fall 2003	75	45	0	60.0%	34	6	49.3%	15	22	28.3%	30	40.0%	35	46.7%	36	48.0%
Fall 2004	90	60	0	66.7%	45	7	54.2%	22	28	35.5%	36	40.0%	42	46.7%	42	46.7%
Fall 2005	142	83	0	58.5%	67	2	47.9%	28	37	26.7%	53	37.3%	60	42.3%	60	42.3%
Fall 2006	94	62	0	66.0%	44	5	49.4%	14	31	22.2%	37	39.4%	42	44.7%	45	47.9%
Fall 2007	145	94	0	64.8%	79	2	55.2%	37	29	31.9%	55	37.9%	58	40.0%	62	42.8%
Fall 2008	105	60	0	57.1%	43	1	41.3%	19	24	23.5%	31	29.5%	34	32.4%	35	33.3%
Fall 2009	122	70	0	57.4%	51	4	43.2%	12	34	13.6%	43	35.2%	45	36.9%	45	36.9%
Fall 2010	99	53	0	53.5%	40	2	41.2%	19	20	24.1%	37	37.4%	40	40.4%	40	40.4%
Fall 2011	69	44	0	63.8%	30	3	45.5%	13	23	28.3%	33	47.8%	35	50.7%	35	50.7%

Transfer Retention and Graduation Rates

Entered as: Senior

		1 Year Retention			2 Ye	ar Retention		3 Ye	ear Retention		4 Year Gradu	ation	5 Year Gradu	ation	6 Year Gradu	ation
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	8	3	0	37.5%	2	1	28.6%	2	1	28.6%	1	12.5%	2	25.0%	2	25.0%
Fall 2003	10	6	0	60.0%	2	3	28.6%	1	5	20.0%	5	50.0%	5	50.0%	5	50.0%
Fall 2004	15	10	0	66.7%	6	3	50.0%	1	7	12.5%	7	46.7%	7	46.7%	8	53.3%
Fall 2005	18	10	0	55.6%	8	1	47.1%	2	7	18.2%	7	38.9%	7	38.9%	7	38.9%
Fall 2006	22	10	0	45.5%	6	5	35.3%	3	9	23.1%	10	45.5%	11	50.0%	11	50.0%
Fall 2007	20	15	0	75.0%	7	4	43.8%	2	7	15.4%	9	45.0%	9	45.0%	9	45.0%
Fall 2008	11	6	0	54.5%	4	1	40.0%	4	1	40.0%	3	27.3%	6	54.5%	6	54.5%
Fall 2009	12	5	1	45.5%	4	2	40.0%	1	5	14.3%	6	50.0%	6	50.0%	6	50.0%
Fall 2010	10	5	0	50.0%	6	0	60.0%	3	3	42.9%	6	60.0%	6	60.0%	6	60.0%
Fall 2011	9	5	0	55.6%	3	2	42.9%	1	4	20.0%	5	55.6%	5	55.6%	5	55.6%
Fall 2012	6	1	3	33.3%	1	3	33.3%	0	3	0.0%	4	66.7%	4	66.7%	4	66.7%
Fall 2013	5	4	0	80.0%	2	2	66.7%	0	4	0.0%	4	80.0%	4	80.0%	4	80.0%
Fall 2014	10	6	0	60.0%	4	1	44.4%	1	4	16.7%	4	40.0%	4	40.0%	4	40.0%
Fall 2015	8	7	0	87.5%	2	5	66.7%	0	7	0.0%	7	87.5%	7	87.5%	7	87.5%
Fall 2016	9	3	0	33.3%	0	4	0.0%	0	4	0.0%	4	44.4%	4	44.4%	4	44.4%
Fall 2017	14	2	3	18.2%	3	3	27.3%	0	6	0.0%	6	42.9%	6	42.9%		
Fall 2018	13	10	1	83.3%	3	6	42.9%	2	6	28.6%	8	61.5%				
Fall 2019	10	7	3	100.0%	3	5	60.0%	1	7	33.3%						
Fall 2020	9	6	2	85.7%	1	7	50.0%									
Fall 2021	25	13	4	61.9%												
Fall 2022	28															

Note 1: Information is from data archived by IRE and matched against Banner academic history (for 2002-2005) and frozen census files (2006 and following).

Note 2: There were two students in the 2002 cohort classified as non-degree seeking.

Note 3: There was one student in the 2020 cohort who was classified as post-baccalaureate.