## Profile of Undergraduate Students Fall 2007 and Fall 2008

This report contains demographic and academic information for all undergraduate students for Fall 2007 and Fall 2008:

| Gender | State of Permanent Address |
| :--- | :--- |
| Age | County of Permanent Residence |
| Minority Status | Religious Affiliation |
| Citizenship Status | Entrance Test scores |
| Racial/Ethnic Group | Full/Part-Time Status |
| Country of Citizenship | Average Credit Hour Load |

High School Class Quartile
Program of Study
Enrollee Type
Classification
Classification of Transfers
First and Second Majors
Please see page 2 for a note on test score (SAT and ACT) statistics.

## Fall 2008

The undergraduate enrollment of 2,208 includes 560 new freshmen and 252 new transfer students for Fall 2007. There are 31 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, sixty-five percent $(1,443)$ of the undergraduates are female, and sixty percent $(1,333)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up approximately thirty-four percent (34.4\%) of undergraduates.

For students with known addresses, 2,142 (97.9\%) have Texas as their state of permanent address, representing 74 counties. Students from Harris, Fort Bend, and Brazoria county make up $84.6 \%$ of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, fifty-one percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1094 and 22 for the ACT examination.

Fall 2007
The undergraduate enrollment of 1,992 includes 456 new freshmen and 273 new transfer students for Fall 2007. There are 31 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, sixty-seven percent $(1,325)$ of the undergraduates are female, and fifty-six percent $(1,115)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up approximately thirty-five percent ( $34.5 \%$ ) of undergraduates.

For students with known addresses, 1,935 ( $98.3 \%$ ) have Texas as their state of permanent address, representing 65 counties. Students from Harris, Fort Bend, and Brazoria county make up $85.8 \%$ of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, forty-seven percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1100 and 22 for the ACT examination.

Test Score Calculations

| Citizenship Status |  | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\boldsymbol{\%}$ |  |
| U.S. Citizen | 1,793 | 90.0 | 1,989 | 90.1 |  |
| Resident Alien | 79 | 4.0 | 97 | 4.4 |  |
| Non-Resident Alien | 120 | 6.0 | 122 | 5.5 |  |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |  |


| Racial/Ethnic Group | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | \# | \% |
| African American/Black | 406 | 20.4 | 484 | 21.9 |
| American Indian/Alaska Native | 8 | 0.4 | 10 | 0.5 |
| Asian or Pacific Islander | 341 | 17.1 | 356 | 16.1 |
| Hispanic or Latino | 360 | 18.1 | 469 | 21.2 |
| White non-Hispanic | 818 | 41.1 | 799 | 36.2 |
| Other | . | . | 14 | 0.6 |
| Ethnicity Unknown | 59 | 3.0 | 76 | 3.4 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| Racial/Ethnic Group - Non-Resident Aliens Partitioned | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| African American/Black | 372 | 18.7 | 451 | 20.4 |
| American Indian/Alaska Native | 8 | 0.4 | 10 | 0.5 |
| Asian or Pacific Islander | 309 | 15.5 | 317 | 14.4 |
| Hispanic or Latino | 342 | 17.2 | 448 | 20.3 |
| White non-Hispanic | 807 | 40.5 | 783 | 35.5 |
| Other | . | . | 11 | 0.5 |
| Ethnicity Unknown | 34 | 1.7 | 66 | 3.0 |
| Non-Resident Alien | 120 | 6.0 | 122 | 5.5 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| Country of Citizenship | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | $\#$ | $\%$ |
| Trinidad and Tobago | 2 | 0.1 | 1 | 0.0 |
| United Kingdom | 4 | 0.2 | 6 | 0.3 |
| United States | 1,793 | 90.0 | 1,989 | 90.1 |
| Unknown | 95 | 4.8 | 110 | 5.0 |
| Venezuela | 5 | 0.3 | 6 | 0.3 |
| Vietnam | 6 | 0.3 | 13 | 0.6 |
| Yugoslavia | . | . | 1 | 0.0 |
| Zimbabwe | 3 | 0.2 | 1 | 0.0 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| State of Permanent Address | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Alabama | 1 | 0.1 | . |  |
| Alaska | 1 | 0.1 |  |  |
| Arkansas | 2 | 0.1 | 1 | 0.0 |
| California | 6 | 0.3 | 16 | 0.7 |
| Colorado | 1 | 0.1 |  |  |
| Florida | 1 | 0.1 | 2 | 0.1 |
| Georgia | 2 | 0.1 | 1 | 0.0 |
| Idaho | 1 | 0.1 | 1 | 0.0 |
| Illinois | 2 | 0.1 | 3 | 0.1 |
| Kansas | 1 | 0.1 | . | . |
| Kentucky | 1 | 0.1 | 1 | 0.0 |
| Louisiana | . | . | 4 | 0.2 |
| Maryland | 2 | 0.1 | . |  |
| Massachusetts | 1 | 0.1 | 1 | 0.0 |
| Michigan | . | . | 1 | 0.0 |
| Minnesota | 1 | 0.1 |  |  |
| Mississippi | . | . | 1 | 0.0 |
| Missouri |  | . | 1 | 0.0 |
| Montana | . | . | 1 | 0.0 |
| New Jersey | . | . | 1 | 0.0 |
| New Mexico | 1 | 0.1 | . |  |
| New York | . | . | 2 | 0.1 |
| Non-U.S. Address | 1 | 0.1 | 1 | 0.0 |
| North Dakota | 1 | 0.1 | 2 | 0.1 |
| Ohio | 2 | 0.1 | 1 | 0.0 |
| Pennsylvania | . | . | 1 | 0.0 |
| South Carolina | 1 | 0.1 |  |  |
| Texas | 1,935 | 97.1 | 2,142 | 97.0 |
| US Territories/Military Addr | 2 | 0.1 | 1 | 0.0 |
| Unknown | 24 | 1.2 | 21 | 1.0 |
| Virginia | 2 | 0.1 | 1 | 0.0 |
| West Virginia |  |  | 1 | 0.0 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| County of Permanent Address (Texas) | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Rockwall | . | . | 1 | 0.0 |
| San Patricio | . | . | 1 | 0.0 |
| Smith | 1 | 0.1 | 1 | 0.0 |
| Tarrant | 6 | 0.3 | 15 | 0.7 |
| Travis | 4 | 0.2 | 8 | 0.4 |
| Tyler | . | . | 4 | 0.2 |
| Unknown | 4 | 0.2 | 8 | 0.4 |
| Upshur | . | . | 1 | 0.0 |
| Victoria | 2 | 0.1 | 3 | 0.1 |
| Walker | 1 | 0.1 | 1 | 0.0 |
| Washington | 4 | 0.2 | 5 | 0.2 |
| Webb | . | . | 1 | 0.0 |
| Wharton | 7 | 0.4 | 4 | 0.2 |
| Williamson | 4 | 0.2 | 6 | 0.3 |
| Wilson | 2 | 0.1 | 1 | 0.0 |
| Total | 1,935 | 100.0 | 2,142 | 100.0 |


| Religious Affiliation | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Assembly of God | 3 | 0.2 | 11 | 0.5 |
| Baptist | 687 | 34.5 | 759 | 34.4 |
| Buddhist | 14 | 0.7 | 23 | 1.0 |
| Catholic | 293 | 14.7 | 339 | 15.4 |
| Christian Church | 38 | 1.9 | 53 | 2.4 |
| Church of Christ | 33 | 1.7 | 42 | 1.9 |
| Church of God | 18 | 0.9 | 20 | 0.9 |
| Disciples of Christ (Christian | . | . | 1 | 0.0 |
| Eastern Orthodox | 1 | 0.1 | 1 | 0.0 |
| Episcopalian | 27 | 1.4 | 25 | 1.1 |
| Evangelical Free Church | 2 | 0.1 | 2 | 0.1 |
| Hindu | 18 | 0.9 | 20 | 0.9 |
| Jehovah's Witness | . | . | 1 | 0.0 |
| Jewish | 3 | 0.2 | 3 | 0.1 |
| Latter Day Saints (Mormon) | . | . | 1 | 0.0 |
| Lutheran | 28 | 1.4 | 26 | 1.2 |
| Methodist | 84 | 4.2 | 96 | 4.3 |
| Moslem (Islam, Muslim) | 52 | 2.6 | 61 | 2.8 |
| No Preference | 49 | 2.5 | 94 | 4.3 |
| Non-denominational | 70 | 3.5 | 114 | 5.2 |
| Other | 330 | 16.6 | 267 | 12.1 |
| Pentecostal | 22 | 1.1 | 27 | 1.2 |
| Presbyterian | 30 | 1.5 | 32 | 1.4 |
| Protestant | 3 | 0.2 | 5 | 0.2 |
| Reformed | . |  | 1 | 0.0 |
| Seventh Day Adventist | 6 | 0.3 | 8 | 0.4 |
| Undeclared | 181 | 9.1 | 176 | 8.0 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| Interquartile Range | Fall 2007 | Fall 2008 |
| :--- | ---: | ---: |
| 25th Percentile | 980 | 980 |
| 75th Percentile | 1210 | 1200 |


|  | Fall 2007 | Fall 2008 |
| :--- | ---: | ---: |
| Mean | 1100 | 1094 |

SAT Distrib II 2007

| Interquartile Range | Fall 2007 | Fall 2008 |
| :--- | ---: | ---: |
| 25th Percentile | 20 | 20 |
| 75th Percentile | 25 | 25 |


|  | Fall 2007 | Fall 2008 |
| :--- | ---: | ---: |
| Mean |  | 22 |


| ACT Distribution |  | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\boldsymbol{\%}$ |  |
| $<\mathbf{2 0}$ | 60 | 35.1 | 77 | 35.0 |  |
| $\mathbf{2 0 - 2 1}$ | 18 | 10.5 | 24 | 10.9 |  |
| $\mathbf{2 2 - 2 4}$ | 50 | 29.2 | 60 | 27.3 |  |
| $\mathbf{2 5 - 2 7}$ | 24 | 14.0 | 31 | 14.1 |  |
| $\mathbf{2 8 - 2 9}$ | 11 | 6.4 | 18 | 8.2 |  |
| $\mathbf{3 0 +}$ | 8 | 4.7 | 10 | 4.5 |  |
| Total | 171 | 100.0 | 220 | 100.0 |  |


| Median Scores by Gender | Fall 2007 |  |  | Fall 2008 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Engl | Math | Comp | Engl | Math | Comp |
| Male | 21 | 23 | 22 | 21 | 23 | 22 |
| Female | 22 | 21 | 22 | 22 | 22 | 22 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Full/Part-Time Status | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Full-Time | 1,794 | 90.1 | 1,897 | 85.9 |
| Part-Time | 198 | 9.9 | 311 | 14.1 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| Average Credit Hour Load* |  | Fall 2007 |  | Fall 2008 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Average | $\#$ | Average |  |  |  |  |  |  |
| College of Arts and Humanities | 84 | 10.8 | 79 | 14.8 |  |  |  |  |  |  |
| College of Business/Economics | 321 | 9.9 | 336 | 13.7 |  |  |  |  |  |  |
| College of Education/Beh Sci | 3 | 8.7 | . | . |  |  |  |  |  |  |
| College of Nursing | 321 | 8.9 | 403 | 12.7 |  |  |  |  |  |  |
| College of Science/Mathematics | 6 | 10.7 | 2 | 16.5 |  |  |  |  |  |  |
| No College Designated | 18 | 5.5 | 10 | 3.5 |  |  |  |  |  |  |
| Smith College General Studies | 1,239 | 9.8 | 1,350 | 13.6 |  |  |  |  |  |  |
| The Honors College | . | . | 28 | 14.8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  | 1,992 | 9.7 | 2,208 | 13.5 |


| High School Class Quartile** | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| First Quartile | 396 | 47.2 | 522 | 50.9 |
| Second Quartile | 245 | 29.2 | 290 | 28.3 |


| Program of Study | Fall 2007 |  | Fall 2008 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | \# | $\%$ | $\#$ | $\%$ |


| Enrollee Type | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ |  | \% |
| New First Time Freshman (0hrs) | 456 | 22.9 | 560 | 25.4 |
| Transfer Student | 273 | 13.7 | 252 | 11.4 |
| Post-Baccalaureate (Deg) | 13 | 0.7 | 8 | 0.4 |
| Continuing | 1,232 | 61.8 | 1,379 | 62.5 |
| Non-Degree Seeking | 18 | 0.9 | 9 | 0.4 |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |


| Classification |  | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| Freshman | 611 | 30.7 | 757 | 34.3 |  |
| Sophomore | 394 | 19.8 | 442 | 20.0 |  |
| Junior | 413 | 20.7 | 433 | 19.6 |  |
| Senior | 543 | 27.3 | 545 | 24.7 |  |
| Post Baccalaureate | 30 | 1.5 | 26 | 1.2 |  |
| Non-Degree Seeking | 1 | 0.1 | 5 | 0.2 |  |
| Total | 1,992 | 100.0 | 2,208 | 100.0 |  |


| Classification of New Transfers |  | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ |  |  |  |
| Freshman | 36 | 13.2 | 64 | 25.4 |  |
| Sophomore | 145 | 53.1 | 105 | 41.7 |  |
| Junior | 72 | 26.4 | 72 | 28.6 |  |
| Senior | 20 | 7.3 | 11 | 4.4 |  |
| Total | 273 | 100.0 | 252 | 100.0 |  |


| First Major | Fall 2007 |  | Fall 2008 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | \% |
| Accounting | 18 | 0.9 | 22 | 1.0 |
| All Level Art Education | 8 | 0.4 | 5 | 0.2 |
| Art | 23 | 1.2 | 31 | 1.4 |
| Biblical Languages | 14 | 0.7 | 16 | 0.7 |
| Bilingual Education | 6 | 0.3 | 13 | 0.6 |
| Biology | 336 | 16.9 | 350 | 15.9 |
| Business | 110 | 5.5 | 133 | 6.0 |
| Business Administration | 280 | 14.1 | 286 | 13.0 |
| Chemistry | 19 | 1.0 | 25 | 1.1 |
| Child Development | 23 | 1.2 | 27 | 1.2 |
| Christianity | 77 | 3.9 | 79 | 3.6 |
| Church Music | 4 | 0.2 | 4 | 0.2 |
| Composite Science Education | 1 | 0.1 | 2 | 0.1 |
| Composite Social Studies | 4 | 0.2 |  | 6 |
| Computer Info Systems Mgmt | 10 | 0.5 | 0.3 |  |
| Economics | . |  | 8 | 0.4 |
| English | 24 | 1.2 |  | 1 |


| First Major | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Multidisciplinary Studies | 52 | 2.6 | 48 | 2.2 |
| Music (Liberal Arts) | 12 | 0.6 | 18 | 0.8 |
| Music Education | 29 | 1.5 | 34 | 1.5 |
| Music-Composition | 8 | 0.4 | 8 | 0.4 |
| Music-Performance | 32 | 1.6 | 32 | 1.4 |
| Music-Theory | 4 | 0.2 | 4 | 0.2 |
| Music/Teacher Certification-BM | 2 | 0.1 | . | . |
| Nursing | 321 | 16.1 | 405 | 18.3 |
| Pedagogy | 27 | 1.4 | 36 | 1.6 |

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| First \& Second Major* | Fall 2007 |  | Fall 2008 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Mathematical Studies | 9 | 0.3 | 8 | 0.2 |
| Mathematics | 20 | 0.6 | 23 | 0.6 |
| Molecular Biology/Biochemistry | 103 | 3.0 | 126 | 3.3 |
| Multidisciplinary Studies | 53 | 1.6 | 49 | 1.3 |
| Music (Liberal Arts) | 29 | 0.8 | 41 | 1.1 |
| Music Education | 30 | 0.9 | 34 | 0.9 |
| Music-Composition | 10 | 0.3 | 8 | 0.2 |
| Music-Performance | 34 | 1.0 | 33 | 0.9 |
| Music-Theory | 4 | 0.1 | 4 | 0.1 |
| Music/Teacher Certification-BM | 2 | 0.1 |  |  |
| Non-Profit Management | 1 | 0.0 |  |  |
| Nursing | 321 | 9.4 | 405 | 10.7 |
| Pedagogy | 74 | 2.2 | 86 | 2.3 |
| Pedagogy High School | 6 | 0.2 |  |  |
| Pedagogy-Grades All Level | 6 | 0.2 |  |  |
| Philosophy | . | . | 4 | 0.1 |
| Physical Science | 2 | 0.1 |  |  |
| Physics | 16 | 0.5 | 20 | 0.5 |
| Political Science | 80 | 2.3 | 94 | 2.5 |
| Psychology | 209 | 6.1 | 217 | 5.7 |
| Public Policy | 12 | 0.4 | 17 | 0.4 |
| Sociology | 58 | 1.7 | 62 | 1.6 |
| Spanish | 52 | 1.5 | 48 | 1.3 |
| Speech Communication | 53 | 1.6 | 45 | 1.2 |
| Undeclared | 266 | 7.8 | 262 | 6.9 |
| Writing | 24 | 0.7 | 40 | 1.1 |
| Total | 3,419 | 100.0 | 3,800 | 100.0 |

* In this table a student is counted once for each major (a duplicate count).

