



Profile of Undergraduate Students Fall 2009 and Fall 2010

This report contains demographic and academic information for all undergraduate students for Fall 2009 and Fall 2010:

Gender	State of Permanent Address	High School Class Quartile
Age	County of Permanent Residence	Program of Study
Minority Status	Religious Affiliation	Enrollee Type
Citizenship Status	Entrance Test scores	Classification
Racial/Ethnic Group	Full/Part-Time Status	Classification of Transfers
Country of Citizenship	Average Credit Hour Load	First and Second Majors

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2009

The undergraduate enrollment of 2,198 includes 516 new freshmen and 206 new transfer students for Fall 2010. There are 23 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, almost sixty-six percent (1,445) of the undergraduates are female, and sixty-five percent (1,429) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-nine percent of undergraduates.

For students with known addresses, 2,120 (97.7%) have Texas as their state of permanent address, representing 67 counties. Students from Harris, Fort Bend, and Brazoria county make up 86.5% of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, fifty-seven percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1085 and 23 for the ACT examination. Approximately 17% of undergraduates have declared a major in Biology, while 15% have declared Nursing and nine percent Psychology.

Fall 2009

The undergraduate enrollment of 2,333 includes 560 new freshmen and 236 new transfer students for Fall 2009. There are 31 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, sixty-five percent (1,518) of the undergraduates are female, and sixty-four percent (1,496) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up thirty-one percent of undergraduates.

For students with known addresses, 2,241 (97.4%) have Texas as their state of permanent address, representing 70 counties. Students from Harris, Fort Bend, and Brazoria county make up 86.8% of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, fifty percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1076 and 22 for the

Test Score Calculations

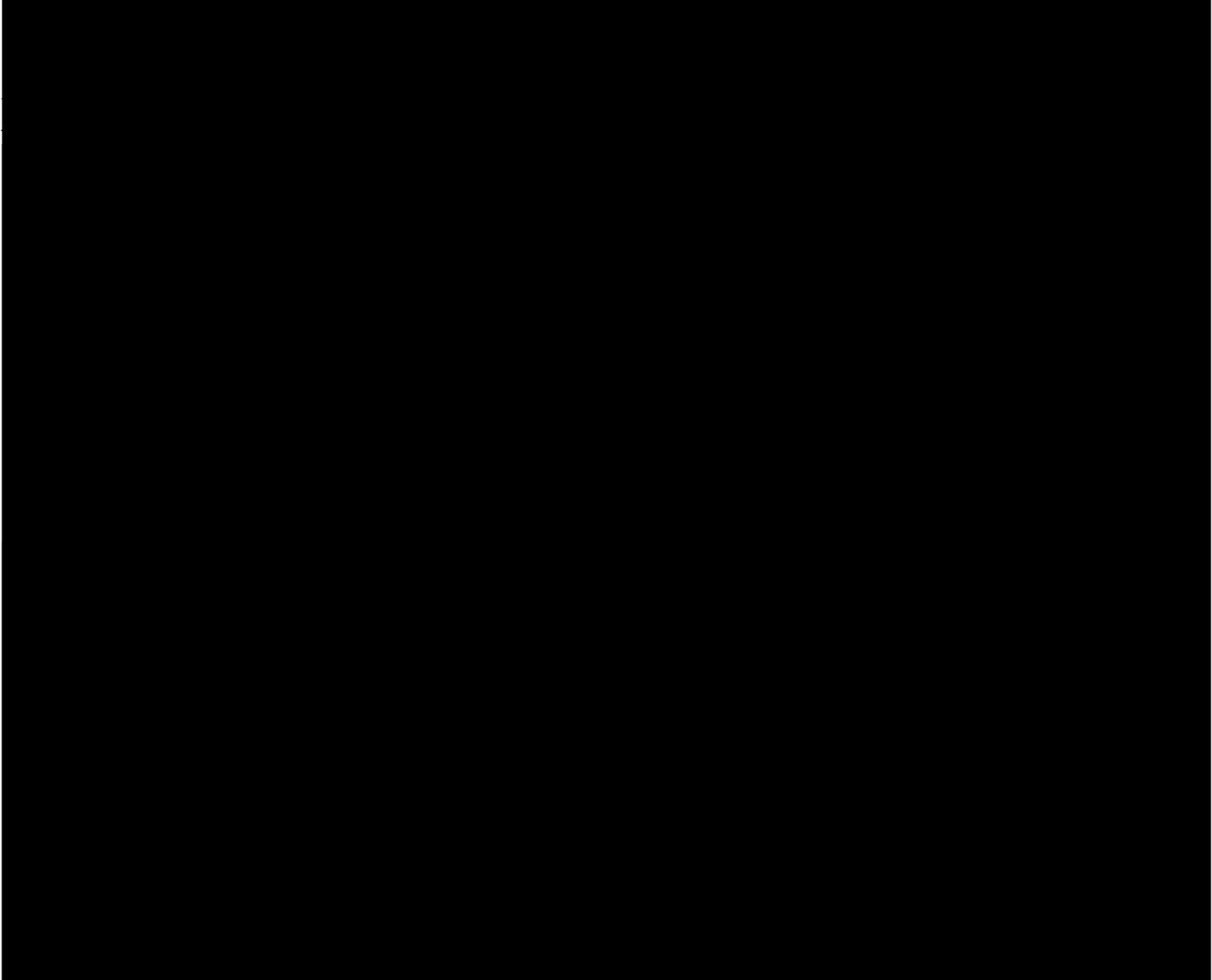
For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of Undergraduate Students, Fall 2009 and Fall 2010
Demographic Information

Gender	Fall 2009		Fall 2010	
	#	%	#	%
Male	815	34.9	753	34.3
Female	1,518	65.1	1,445	65.7
Total	2,333	100.0	2,198	100.0

Age Range	Fall 2009		Fall 2010	
	#	%	#	%
Unknown	2	0.1	3	0.1
< 23	1,777	76.2	1,728	78.6
23-25	241	10.3	203	9.2
26-29	129	5.5	112	5.1
30 +	184	7.9	152	6.9
Total				



Country of Citizenship	Fall 2009		Fall 2010	
	#	%	#	%
Angola	5	0.2	5	0.2
Brazil	3	0.1	2	0.1
Cameroon	4	0.2	2	0.1
Canada	4	0.2	4	0.2
China	2	0.1	4	0.2
Colombia	3	0.1	2	0.1
Cote d'Ivoire	1	0.0	1	0.0
Egypt	1	0.0	1	0.0
El Salvador	1	0.0	1	0.0
France	1	0.0	1	0.0
Germany	1	0.0	1	0.0
Ghana	1	0.0	1	0.0
Hong Kong	1	0.0	1	0.0
Iceland	1	0.0	1	0.0
India	4	0.2	7	0.3
Indonesia	1	0.0	1	0.0
Italy	1	0.0	1	0.0
Japan	1	0.0	.	.
Kenya	6	0.3	1	0.0
Liberia	.	.	1	0.0
Lithuania	1	0.0	1	0.0
Malaysia	2	0.1	2	0.1
Mexico	7	0.3	9	0.4
Nigeria	12	0.5	11	0.5
Pakistan	7	0.3	5	0.2
Philippines	1	0.0	1	0.0
Republic of Korea	1	0.0	1	0.0
Serbia	1	0.0	.	.
Taiwan	3	0.1	2	0.1
Tanzania	1	0.0	1	0.0
Trinidad and Tobago	1	0.0	1	0.0
Uganda	1	0.0	1	0.0
United Kingdom	6	0.3	7	0.3
United States	2,097	89.9	1,978	90.0

(Continued)

Profile of Undergraduate Students, Fall 2009 and Fall 2010
Demographic Information

Country of Citizenship	Fall 2009		Fall 2010	
	#	%	#	%
Unknown	131	5.6	123	5.6
Uruguay	1	0.0	1	0.0
Venezuela	6	0.3	6	0.3
Vietnam	11	0.5	9	0.4
Zimbabwe	1	0.0	1	0.0
Total	2,333	100.0	2,198	100.0

Profile of Undergraduate Students, Fall 2009 and Fall 2010
Demographic Information

State of Permanent Address	Fall 2009		Fall 2010	
	#	%	#	%
Arkansas	4	0.2	2	0.1
California	14	0.6	14	0.6
Colorado	1	0.0	1	0.0
Florida	4	0.2	3	0.1
Georgia	1	0.0	1	0.0
Idaho	1	0.0	1	0.0
Illinois	2	0.1	.	.
Iowa	.	.	1	0.0
Kansas	.	.	1	0.0
Kentucky	2	0.1	1	0.0
Louisiana	6	0.3	5	0.2
Massachusetts	1	0.0	.	.
Michigan	2	0.1	1	0.0
Minnesota	.	.	1	0.0
Mississippi	2	0.1	.	.
Montana	1	0.0	.	.
Nevada	.	.	1	0.0
New Jersey	1	0.0	2	0.1
New York	3	0.1	4	0.2
North Carolina	2	0.1	1	0.0
North Dakota	2	0.1	.	.
Ohio	6	0.3	1	0.0
Oklahoma	1	0.0	1	0.0
Pennsylvania	.	.	1	0.0
Tennessee	.	.	2	0.1
Texas	2,241	96.1	2,120	96.5
US Territories/Military Addr	2	0.1	1	0.0
Unknown	31	1.3	28	1.3
Virginia	1	0.0	3	0.1
Washington	1	0.0	.	.
West Virginia	1	0.0	.	.
Wisconsin	.	.	1	0.0
Total	2,333	100.0	2,198	100.0

Profile of Undergraduate Students, Fall 2009 and Fall 2010
Demographic Information

County of Permanent Address (Texas)	Fall 2009		Fall 2010	
	#	%	#	%
Angelina	4	0.2	1	0.0
Austin	7	0.3	5	0.2
Bastrop	2	0.1	1	0.0
Bell	2	0.1	4	0.2
Bexar	9	0.4	7	0.3
Blanco	1	0.0	2	0.1
Bosque	2	0.1	2	

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Profile of Undergraduate Students, Fall 2009 and Fall 2010
Demographic Information

County of Permanent Address (Texas)	Fall 2009		Fall 2010	
	#	%	#	%
Hidalgo	4	0.2	3	0.1
Houston	3	0.1	2	0.1
Hunt	1	0.0	.	.
Hutchinson	1	0.0	1	0.0
Jasper	1	0.0	1	0.0
Jefferson	7	0.3	9	0.4
Jim Wells	2	0.1	1	0.0
Johnson	1	0.0	3	0.1
Kaufman	2	0.1	1	0.0
Kendall	1	0.0	2	0.1
Kleberg	1	0.0	.	.
LaVaca	2	0.1	2	0.1
Lamar	1	0.0	1	0.0
Lee	2	0.1	1	0.0
Liberty	6	0.3	5	0.2
Limestone	3	0.1	.	.
Matagorda	4	0.2	458.4	62.64

Religious Affiliation	Fall 2009	Fall 2010
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Profile of Undergraduate Students, Fall 2009 and Fall 2010
SAT Recentered Scores

Interquartile Range	Fall 2009	Fall 2010
25th Percentile	960	970
75th Percentile	1180	1190

	Fall 2009	Fall 2010
Mean	1076	1085

SAT Distribution	Fall 2009		Fall 2010	
	#	%	#	%
< 900	116	9.0	78	6.0
900-990	306	23.7	325	24.9
1000-1090	344	26.6	349	26.8
1100-1190	237	18.3	239	18.3
1200-1290	170	13.2	184	14.1
1300+	119	9.2	129	9.9
Total	1,292	100.0	1,304	100.0

Median Scores by Gender	Fall 2009			Fall 2010		
	Verbal	Math	Total	Verbal	Math	Total
Male	520	550	1070	520	560	1090
Female	510	520	1050			

Profile of Undergraduate Students, Fall 2009 and Fall 2010
ACT Composite Scores

Interquartile Range	Fall 2009	Fall 2010
25th Percentile	20	20
75th Percentile	25	26

	Fall 2009	Fall 2010
Mean	22	23

ACT Distribution	Fall 2009		Fall 2010	
	#	%	#	%
< 20	102	35.3	92	30.2
20-21	30	10.4	40	13.1
22-24	77	26.6	76	24.9
25-27	40	13.8	52	17.0
28-29	28	9.7	28	9.2
30+	12	4.2	17	5.6
Total	289	100.0	305	100.0

Median Scores by Gender	Fall 2009			Fall 2010		
	Engl	Math	Comp	Engl	Math	Comp
Male	21	23	23	21	24	22
Female	21	22	22	22	22	22

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2009		Fall 2010	
	#	%	#	%
Full-Time	2,005	85.9	1,961	89.2
Part-Time	328	14.1	237	10.8
Total	2,333	100.0	2,198	100.0

Average Credit Hour Load*	Fall 2009		Fall 2010	
	#	Average	#	Average
College of Arts and Humanities	91	14.6	97	14.4
School of Business	320	13.8	323	13.7
School of Nursing and Allied Health	400	12.2	320	12.7
Smith College of General Studies	1,467	13.8	1,277	13.8
The Honors College	26	15.9	73	16.2
No College Designated	29	10.4	108	13.0
Total	2,333	13.5	2,198	13.7

High School Class Quartile**	Fall 2009		Fall 2010	
	#	%	#	%
First Quartile	619	50.3	702	57.2
Second Quartile	347	28.2	309	25.2
Third Quartile	190	15.4	160	13.0
Fourth Quartile	75	6.1	57	4.6
Total	1,231	100.0	1,228	

Program of Study	Fall 2009		Fall 2010	
	#	%	#	%
Associate in Nursing	22	0.9	5	0.2
Bachelor of Arts	896	38.4	717	32.6
Bachelor of Business Administration	322	13.8	328	14.9
Bachelor of Fine Arts	7	0.3	21	1.0
Bachelor of General Studies	2	0.1	3	0.1
Bachelor of Music	85	3.6	79	3.6
Bachelor of Science	762	32.7	898	40.9
Bachelor of Science in Nursing	226	9.7	137	6.2
Non-Degree Seeking Undergraduate	11	0.5	10	0.5
Total	2,333	100.0	2,198	100.0

Enrollee Type	Fall 2009		Fall 2010	
	#	%	#	%
New First Time Freshman (0hrs)	554	23.7	516	23.5
Transfer Student	236	10.1	206	9.4
Post-Baccalaureate (Deg)	7	0.3	4	0.2
Continuing	1,530	65.6	1,462	66.5
Non-Degree Seeking	6	0.3	10	0.5
Total	2,333	100.0	2,198	100.0

Classification	Fall 2009		Fall 2010	
	#	%	#	%
Freshman	821	35.2	757	34.4
Sophomore	530	22.7	436	19.8
Junior	419	18.0	477	21.7
Senior	535	22.9	505	23.0
Post Baccalaureate	27	1.2	19	0.9
Non-Degree Seeking	1	0.0	4	0.2
Total	2,333	100.0	2,198	100.0

Classification of New Transfers	Fall 2009		Fall 2010	
	#	%	#	%
Freshman	51	21.6	44	21.4
Sophomore	122	51.7	99	48.1
Junior	51	21.6	53	25.7
Senior	12	5.1	10	4.9
Total	236	100.0	206	100.0

First Major	Fall 2009		Fall 2010	
	#	%	#	%

First Major	Fall 2009		Fall 2010	
	#	%	#	%
Spanish	12	0.5	14	0.6

First & Second Major*	Fall 2009		Fall 2010	
	#	%	#	%
Accounting	99	2.6	82	3.0

First & Second Major*	Fall 2009		Fall 2010	
	#	%	#	%
Public Policy	12	0.3	4	0.1
Sociology	61	1.6	29	1.1
Spanish	49	1.3	32	1.2
Spanish - Teacher Certificatio	.	.	2	0.1
Speech Communication	53	1.4	21	0.8
Speech Communication Teaching	.	.	1	0.0
Undeclared	200	5.3	135	4.9
Writing	46	1.2	15	0.5
Total	3,759	100.0	2,744	100.0

* In this table a student is counted once for each major (a duplicate count).