| A5 |  | Degrees offered by your institution: |  |
| :--- | :--- | :--- | :---: |
| A5 | Certificate |  |  |
| A5 | Diploma |  |  |
| A5 | Associate |  |  |
| A5 | Transfer Associate |  |  |
| A5 | Terminal Associate | X |  |
| A5 | Bachelor's |  |  |
| A5 | Postbachelor's certificate |  |  |
| A5 | Master's |  |  |
| A5 | Post-master's certificate |  |  |
| A5 | Doctoral degree <br> research/scholarship |  |  |
| A5 | Doctoral degree - <br> professional practice |  |  |
| A5 | Doctoral degree -- other |  |  |
|  |  |  |  |

## B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.
B1
B1
B1

|  | FULL-TIME |  | PART-TIME |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Men |  | Women | Men |
|  |  |  |  |  |
| Undergraduates <br> Degree-seeking, first-time <br> freshmen | 171 |  | 325 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  | 312009 | d |
| tri | $312010)$ |  |
|  | ft |  |
|  |  |  |
|  |  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

$\square$

Please provide data for the 2008 cohort if available. If 2008 cohort data are not

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  | Completers of programs of at least two but less than four years (total): |
|  |  |
|  |  |
|  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
| B14 |  |
|  | Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from |
| question B12): |  |

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

Other (specify) $\qquad$
$\square$ 2 Physical Education, 0.5 Speech

## Basis for Selection

Do with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students |  |
| :--- | :--- | :--- |
| C6 | Open admission policy as described above for most students, but-- |  |
| C6 | selective admission for out-of-state students |  |
| C6 | selective admission to some programs |  |
| C6 | other (explain) |  |
|  |  |  |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

| C7 |  | Very Important | Important | Considered | Not Considered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C7 | Academic |  |  |  |  |
| C7 | Rigor of secondary school record |  | X |  |  |
| C7 | Class rank | X |  |  |  |
| C7 | Academic GPA | X |  |  |  |
| C7 | Standardized test scores | X |  |  |  |
| C7 | Application Essay |  |  | x |  |
| C7 | Recommendation(s) |  |  | x |  |
| C7 | Nonacademic |  |  |  |  |
| C7 | Interview |  |  | x |  |
| C7 | Extracurricular activities |  |  | x |  |
| C7 | Talent/ability |  |  | X |  |
| C7 | Character/personal qualities |  | X |  |  |
| C7 | First generation |  |  | x |  |
| C7 | Alumni/ae relation |  |  | X |  |
| C7 | Geographical residence |  |  |  | x |
| C7 | State residency |  |  |  | x |
| C7 | Religious affiliation/commitment |  |  |  | X |
| C7 | Racial/ethnic status |  |  |  | X |
| C7 | Volunteer work |  |  | x |  |
| C7 | Work experience |  |  | X |  |
| C7 | Level of applicant's interest |  | X |  |  |

## SAT and ACT Policies

C8 Entrance exams

|  | Yes | No |
| :--- | :---: | :---: |
| Does your institution make use of SAT, ACT, or SAT Subject Test <br> scores in admission decisions for first-time, first-year, degree-seeking <br> applicants? | x |  |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.

| C8A |  | ADMISSION |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C8A |  | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT | X |  |  |  |  |
| C8A | ACT only |  |  |  | X |  |
| C8A | SAT only |  |  |  | X |  |
| C8A | SAT and SAT Subject Tests or ACT |  |  |  |  | x |
| C8A | SAT Subject Tests only |  |  |  |  | x |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):
C8B ACT with Writing Component required
C8B ACT with Writing component recommended
C8B ACT with or without Writing component accepted

|  |
| :---: |
| x |
|  |



| C9 | 600-699 | 19.44\% | 26.34\% | 15.09\% |
| :---: | :---: | :---: | :---: | :---: |
| C9 | 500-599 | 41.43\% | 48.59\% | 40.92\% |
| C9 | 400-499 | 35.81\% | 20.97\% | 35.29\% |
| C9 | 300-399 | 0.51\% | 0.26\% | 3.84\% |
| C9 | 200-299 | 0.00\% | 0.00\% | 0.00\% |
|  | Missing | 0.00\% | 0.00\% | 0.26\% |
|  | Totals should = 100\% | 100.00\% | 100.00\% | 100.00\% |
| C9 |  | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 6.54\% | 10.28\% | 5.61\% |
| C9 | 24-29 | 43.93\% | 37.38\% | 41.12\% |
| C9 | 18-23 | 49.53\% | 36.45\% | 39.25\% |
| C9 | 12-17 | 0.00\% | 7.48\% | 5.61\% |
| C9 | 6-11 | 0.00\% | 0.00\% | 0.00\% |
| C9 | Below 6 | 0.00\% | 0.00\% | 0.00\% |
|  | Missing | 0.00\% | 8.41\% | 8.41\% |
|  | Totals should = 100\% | 100.00\% | 100.00\% | 100.00\% |



| yuu | . |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

$\square$

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


|  |
| :--- |
|  |

$\square$


## D．TRANSFER ADMISSION

## Fall Applicants

D1

|  | Yes | No |
| :--- | :---: | :---: |
| Does your institution enroll transfer students？（If no， <br> please skip to Section E） | X |  |
| If yes，may transfer students earn advanced standing <br> credit by transferring credits earned from course work <br> completed at other colleges／universities？ | X |  |

D2 Provide the number of students who applied，were admitted，and enrolled as degree－seeking transfer students in Fall 2011.

| D2 |  | Applicants | Admitted <br> Applicants | Enrolled <br> Applicants |
| :---: | :--- | :---: | :---: | :---: |
|  | Men | 519 | 160 | 48 |
| D2 | Women | 1,430 | 534 | 115 |
| D2 | Total | $\mathbf{1 , 9 4 9}$ | $\mathbf{6 9 4}$ | $\mathbf{1 6 3}$ |
|  |  |  |  |  |

## Application for Admission

| Fall | 区 |
| :---: | :---: |
| Winter |  |
| Spring | 区 |
| Summer | 区 |

D4
D4

|  | Yes | No |
| :--- | :---: | :---: |
| Must a transfer applicant have a minimum number of <br> credits completed or else must apply as an entering <br> freshman？ |  | $x$ |
|  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

$\square$
$\square$


D10 \begin{tabular}{|l|l|l|}

\hline | Does an open admission policy, if reported, apply to |
| :--- |
| transfer students? | \& \& <br>

\hline
\end{tabular}

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 \begin{tabular}{|l|l|}

\hline | Report the lowest grade earned for any course that may be |
| :--- |
| transferred for credit: | \& C <br>

\hline
\end{tabular}

| D13 |  | Number | Unit Type |
| :--- | :--- | :---: | :---: |
|  | Maximum number of credits or courses that may be <br> transferred from a two-year institution: | No limit | Credit |


| D14 |  |  |
| :--- | :--- | :--- |

D15 Minimum number of credits that transfers must complete at

$\square$

## F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

| F1 |  | First-time, first-year (freshman) students | Undergraduates |
| :---: | :---: | :---: | :---: |
| F1 | Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 3.7\% | 3.1\% |
| F1 | Percent of men who join fraternities | 7.5\% | 10.3\% |
| F1 | Percent of women who join sororities | 8.6\% | 8.5\% |
| F1 | Percent who live in college-owned, -operated, or affiliated housing | 49.8\% | 34.0\% |
| F1 | Percent who live off campus or commute | 50.2\% | 66.0\% |
| F1 | Percent of students age 25 and older | 0.6\% | 11.6\% |
| F1 | Average age of full-time students | 18.6 | 21.2 |
| F1 | Average age of all students (full- and part-time) | 18.7 | 21.8 |

F2 Activities offered Identify those programs available at your institution.

| F2 | Campus Ministries | X |
| :---: | :---: | :---: |
| F2 | Choral groups | X |
| F2 | Concert band | X |
| F2 | Dance | X |
| F2 | Drama/theater | X |
| F2 | International Student Organization | X |
| F2 | Jazz band | X |
| F2 | Literary magazine |  |
| F2 | Marching band |  |
| F2 | Model UN |  |



| F2 |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year ( $\mathbf{3 0}$ semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| G1 |  | First-Year | Undergraduates |
| :---: | :---: | :---: | :---: |
| G1 | PRIVATE INSTITUTIONS Tuition: | \$25,245 | \$25,245 |
| G1 | PUBLIC INSTITUTIONS Tuition: In-district |  |  |
| G1 | PUBLIC INSTITUTIONS <br> In-state (out-of-district): |  |  |
| G1 | PUBLIC INSTITUTIONS Out-of-state: |  |  |
| G1 | NONRESIDENT ALIENS Tuition: | \$25,245 | \$25,245 |
|  |  |  |  |
| G1 | REQUIRED FEES: | \$1,550 | \$1,550 |
|  |  |  |  |
| G1 | ROOM AND BOARD: (on-campus) | \$6,290 | \$6,290 |
| G1 | ROOM ONLY: (on-campus) |  |  |
| G1 | BOARD ONLY: (on-campus meal plan) |  |  |
| G1 | Comprehensive tuition and college cannot provide sep board fees): | d fee (if your room and |  |

G1
Other:

| G2 |  | Minimum | Maximum |
| :--- | :--- | ---: | ---: |
|  | Number of credits per term a student can take for the <br> stated full-time tuition | 12 | 18 |


| G3 |  | Yes | No |
| :--- | :---: | :---: | :---: |
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, <br> junior, senior)? | x |  |


| G4 |  | Yes | No |
| :---: | :---: | :---: | :---: |
| G4 | Do tuition and fees vary by undergraduate instructional program? |  | X |
| G4 |  | \% |  |
| G4 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? |  |  |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 |  | Residents | Commuters (living at home) | Commuters (not living at home) |
| :---: | :---: | :---: | :---: | :---: |
| G5 | Books and supplies | \$1,350 | \$1,350 | \$1,350 |
| G5 | Room only |  |  |  |
| G5 | Board only |  |  |  |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |  |  | \$7,675 |
| G5 | Transportation | \$1,369 | \$2,508 | \$2,508 |
| G5 | Other expenses | \$2,059 | \$2,059 | \$2,059 |

G6 Undergraduate per-credit-hour charges (tuition only)
G6 PRIVATE INSTITUTIONS:

G6

| PUBLIC INSTITUTIONS <br> In-district: |  |
| :--- | :--- |
| PUBLIC INSTITUTIONS <br> In-state (out-of-district): |  |
| PUBLIC INSTITUTIONS <br> Out-of-state: |  |
| NONRESIDENT ALIENS: |  |

## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 20102011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-needbased scholarship or grant aid" on the last page of the definitions section.)


H3 Which needs-analysis methodology does your institution use in awarding institutional aid?



|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |



|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

H4a
Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.
Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

H5a Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:
H6
H6

| Institutional need-based scholarship or grant aid is available | X |
| :--- | :---: |
| Institutional non-need-based scholarship or grant aid is available | X |
| Institutional scholarship or grant aid is not available |  |

H6
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6

| Average dollar amount of institutional financial aid awarded to undergraduate degree- <br> seeking nonresident aliens: | $\$ 12,544$ |
| :--- | ---: |

H6

| Total dollar amount of institutional financial aid awarded to undergraduate degree- <br> seeking nonresident aliens: | $\$ 878,080$ |
| :--- | :--- |

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit
H7
H7 Institution's own financial aid form
CSS/Financial Aid PROFILE

H6H6


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



## I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.
Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.
Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| CLASS | $2-9$ | $10-19$ | $20-29$ | $30-39$ | $40-49$ | $50-99$ | $100+$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 519 |



## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011
J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
| :---: | :---: | :---: | :---: | :---: | :---: |
| J1 | Agriculture |  |  | 0.0\% | 1 |
| J1 | Natural resources and conservation |  |  | 0.0\% | 3 |
| J1 | Architecture |  |  | 0.0\% | 4 |
| J1 | Area, ethnic, and gender studies |  |  | 0.0\% | 5 |
| J1 | Communication/journalism |  |  | 5.0\% | 9 |
| J1 | Communication technologies |  |  | 0.0\% | 10 |
| J1 | Computer and information sciences |  |  | 0.0\% | 11 |
| J1 | Personal and culinary services |  |  | 0.0\% | 12 |
| J1 | Education |  |  | 11.5\% | 13 |
| J1 | Engineering |  |  | 0.0\% | 14 |
| J1 | Engineering technologies |  |  | 0.0\% | 15 |
| J1 | Foreign languages, literatures, and linguistics |  |  | 3.3\% | 16 |
| J1 | Family and consumer sciences |  |  | 1.5\% | 19 |
| J1 | Law/legal studies |  |  | 0.0\% | 22 |
| J1 | English |  |  | 1.7\% | 23 |
| J1 | Liberal arts/general studies |  |  | 0.6\% | 24 |
| J1 | Library science |  |  | 0.0\% | 25 |
| J1 | Biological/life sciences |  |  | 12.5\% | 26 |
| J1 | Mathematics and statistics |  |  | 0.6\% | 27 |
| J1 | Military science and military technologies |  |  | 0.0\% | 28 \& 29 |
| J1 | Interdisciplinary studies |  |  | 0.0\% | 30 |
| J1 | Parks and recreation |  |  | 4.0\% | 31 |
| J1 | Philosophy and religious studies |  |  | 5.4\% | 38 |
| J1 | Theology and religious vocations |  |  | 0.0\% | 39 |
| J1 | Physical sciences |  |  | 1.5\% | 40 |
| J1 | Science technologies |  |  | 0.0\% | 41 |
| J1 | Psychology |  |  | 11.0\% | 42 |
| J1 | Homeland Security, law enforcement, firefighting, and protective services |  |  | 0.0\% | 43 |
| J1 | Public administration and social services |  |  | 0.2\% | 44 |
| J1 | Social sciences |  |  | 5.8\% | 45 |
| J1 | C / AMCID 1\%c socianddC /TD AMCID 125 BDC349.238 | $0 \mathrm{Td}(0.0 \%) \mathrm{TjEMC} / \mathrm{TD}$ AM | CID 114 BDC37.222 | $0 \mathrm{Td}(41) \mathrm{TjEMC6/TT}$ | AMCID 114 BDC3/TT1 1 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.
*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.
Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.
Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a $C$, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the postbaccalaureate level.
*Health services: Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
International student: See Nonresident alien.
International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
*Legal services: Free or low cost legal advice for a range of issues (personal and other).


