



IR Report Series

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## **Historical Retention and Graduation Rates Fall 2014**

### **Executive Summary**

This report tracks the enrollment patterns of entering new freshmen and transfers, from one year retention rate to six year gradua

## Freshmen Retention and Graduation Rates

Entry Term	Initial Cohort	1 Year Retention (Sophomore)		2 Year Retention (Junior)		3 Year Retention (Senior)			4 Year Graduation		5 Year Graduation		6 Year Graduation	
		# Enrolled	%	# Enrolled	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 1995	165	115	69.7%	90	54.5%	71		43.0%	36	21.8%	61	37.0%	72	43.6%
Fall 1996	178	126	70.8%	98	55.1%	86		48.3%	33	18.5%	70	39.3%	79	44.4%
Fall 1997	186	128	68.8%	108	58.1%	95		51.1%	50	26.9%	84	45.2%	92	49.5%
Fall 1998	210	144	68.6%	111	52.9%	99		47.1%	40	19.0%	79	37.6%	96	45.7%
Fall 1999	264	209	79.2%	183	69.3%	165		62.5%	85	32.2%	136	51.5%	157	59.5%
Fall 2000	271	209	77.1%	171	63.1%	153	7	58.0%	88	32.5%	130	48.0%	140	51.7%
Fall 2001	316	233	73.7%	190	60.1%	177	4	56.7%	78	24.7%	133	42.1%	157	49.7%
Fall 2002	262	185	70.6%	159	60.7%	131	8	51.6%	60	22.9%	104	39.7%	118	45.0%
Fall 2003	300	208	69.3%	167	55.7%	143	10	49.3%	72	24.0%	125	41.7%	138	46.0%
Fall 2004	281	206	73.3%	167	59.4%	139	9	51.1%	75	26.7%	106	37.7%	124	44.1%
Fall 2005	317	218	68.8%	179	56.5%	152	9	49.4%	74	23.3%	128	40.4%	144	45.4%
Fall 2006	261	183	70.1%	148	56.7%	127	8	50.2%	70	26.8%	103	39.5%	116	44.4%
Fall 2007	456	321	70.4%	261	57.2%	221	8	49.3%	107	23.5%	180	39.5%	197	43.2%
Fall 2008	560	405	72.3%	293	52.3%	263	5	47.4%	143	25.5%	222	39.6%	247	44.1%
Fall 2009	554	347	62.6%	221	39.9%	199	4	36.2%	99	17.9%	174	31.4%		
Fall 2010	516	347	67.2%	256	49.6%	233	8	45.9%	130	25.2%				
Fall 2011	500	342	68.4%	270	54.0%	252	5	50.9%						
Fall 2012	518	326	62.9%	247	47.7%									
Fall 2013	568	376	66.2%											
Fall 2014	615													

Note: Information on the Fall 1995 to Fall 1999 classes is based on an older IRE report. The data has not been validated. Fall 2000 and forward is from data archived by IRE and matched against Banner academic history (for 2000-2005) and frozen census files (2006 and following) and may differ slightly from previously published information.



