
Profile of New Freshmen Fall 2015 and Fall 2016

This report contains demographic and academic information for new freshmen who entered the University in Fall 2015 and Fall 2016. Information is included on:

Gender	State of Permanent Address	High School Class Quartile
Age	County of Permanent Residence	Program of Study
Minority Status	Religious Affiliation	First-Generation Status
Citizenship Status	Entrance Test scores	First Major
Racial/Ethnic Group	Full/Part-Time Status	
Country of Citizenship	Average Credit Hour Load	

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2016

The freshmen class of Fall 2016 includes 577 students who entered the University in Summer 2016 or Fall 2016. Demographically, just over sixty percent (348) of the new freshmen are female, and 74.2% (428) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up 23.2% of the group, a slight decrease from last year.

For students with known addresses, 552 (95.7%) have Texas as their state of permanent address, representing 45 counties. Students from Harris, Fort Bend, and Brazoria counties8r(17(m)7(an)4(e)-13(n)k(t)-10() (B)-7C4(3(h)6 95(.))TETBT1 0 0 1

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1046 for the SAT and 23 for the ACT examination. Twenty percent of students declared a major in Nursing, while 4 percent were undecided.

Fall 2015

The freshmen class of Fall 2015 includes 545 students who entered the University in Summer 2015 or Fall 2015. Demographically, just over sixty percent (338) of the new freshmen are female, and sixty-eight percent (374) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.8%) of the group.

For students with known addresses, 527 (96.7%) have Texas as their state of permanent address, representing 53 counties. Students from Harris, Fort Bend, and Brazoria counties make up 77.0% of the class.

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1061 for the SAT and 23 for the ACT examination. Nineteen percent of students declared a major in Nursing and Biology, while nearly 6 percent were undecided.

Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

Gender	Fall 2015		Fall 2016	
	#	%	#	%
Male	207	38.0	229	39.7
Female	338	62.0	348	60.3
Total	545	100.0	577	100.0

Age Range	Fall 2015		Fall 2016	
	#	%	#	%
<18	25	4.6	29	5.0
18-19	513	94.1	542	93.9
20-21	3	0.6	2	0.3
22-24	1	0.2	2	0.3
25+	3	0.6	2	0.3
Total	545	100.0	577	100.0

Minority Status	Fall 2015		Fall 2016	
	#	%	#	%
Minority	374	68.6	428	74.2
Non-Minority	171	31.4	149	25.8
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
 Demographic Information

Country of Citizenship	Fall 2015		Fall 2016	
	#	%	#	%
Canada	1	0.2	3	0.5
China	1	0.2	3	0.5
Equatorial Guinea	.	.	1	0.2
France	.	.	1	0.2
Germany	.	.	1	0.2
Jamaica	.	.	1	0.2
Mexico	1	0.2	2	0.3
Nigeria	1	0.2	1	0.2
Republic of Congo	.	.	1	0.2
Saudi Arabia	1	0.2	.	.
United States	516	94.7	533	92.4
Unknown	23	4.2	28	4.9
Uzbekistan	1	0.2	.	.
Vietnam	.	.	2	0.3
Total	545	100.0	577	100.0

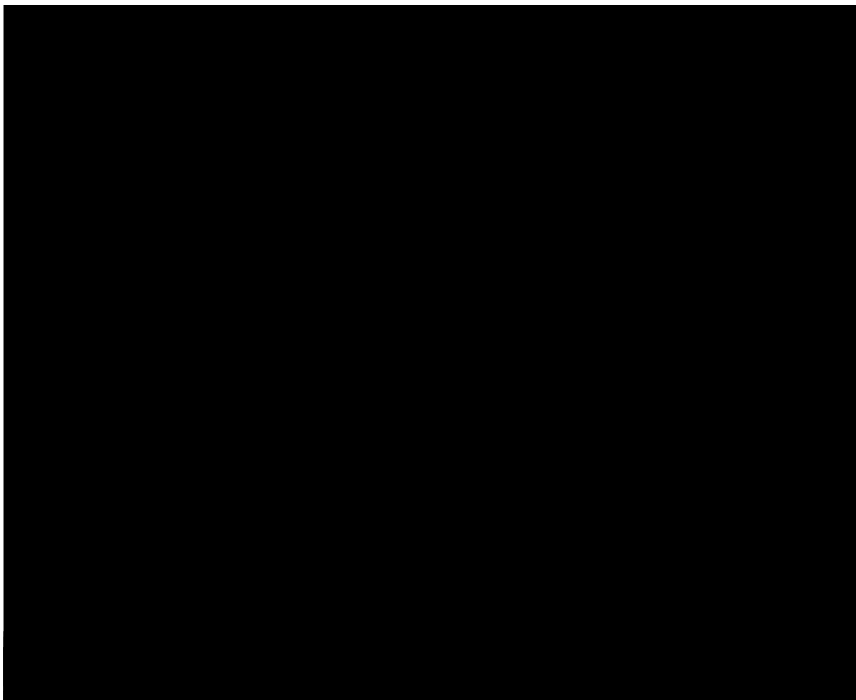
Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
 Demographic Information

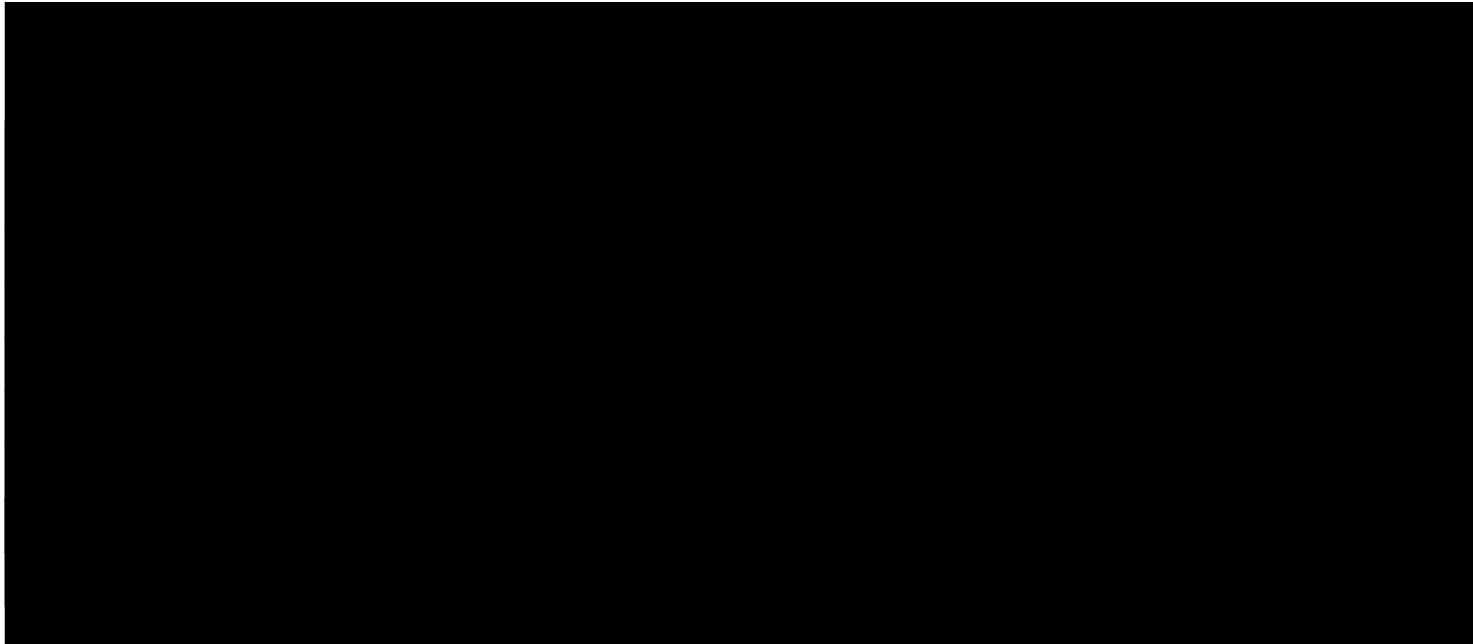
State of Permanent Address	Fall 2015		Fall 2016	
	#	%	#	%
Arizona	2	0.4	.	.
California	3	0.6	2	0.3
Connecticut	.	.	1	0.2
Georgia	.	.	1	0.2
Idaho	1	0.2	1	0.2
Illinois	1	0.2	2	0.3
Louisiana	1	0.2	6	1.0
Ma [REDACTED]			1	0.2
Missouri	.	.	2	0.3
Nevada	1	0.2	.	.
New York	1	0.2	.	.
North Carolina	1	0.2	.	.
Oklahoma	.	.	2	0.3
Oregon	1	0.2	.	.
Tennessee	.	.	1	0.2
Texas	527	96.7	552	95.7



Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
 Demographic Information

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Johnson	.	.	1	0.2
Kaufman	2	0.4	2	0.4
Kleberg	.	.	1	0.2
La Salle	2	0.4	.	.
Liberty	3	0.6	2	0.4
Madison	.	.	1	0.2
Matagorda	.	.	1	0.2
McLennan	1	0.2	.	.
Milam	.	.	1	0.2
Montgomery	11	2.1	9	1.6
Newton	.	.		





Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
 ACT Composite Scores

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	20	21
75th Percentile	26	26

	Fall 2015	Fall 2016
Mean	23	23

ACT Distribution	Fall 2015	Fall 2016
	#	

Full/Part-Time Status	Fall 2015		Fall 2016	
	#	%	#	%
Full-Time	544	99.8		

Program of Study	Fall 2015		Fall 2016	
	#	%	#	%
BS in Nursing	2	0.4	.	.
Bachelor of Arts	118	21.7	128	22.2
Bachelor of Business Admin.	87	16.0	97	16.8
Bachelor of Fine Arts	3	0.6	10	1.7
Bachelor of Music	5	0.9	3	0.5
Bachelor of Music Education	.	.	4	0.7
Bachelor of Science	330	60.6	335	58.1
Total	545	100.0	577	100.0

First Generation Status	Fall 2015		Fall 2016	
	#	%	#	%
First Generation	134	24.6	134	23.2
Not First Generation	411	75.4	443	76.8
Total	545	100.0	577	100.0

First Major	Fall 2015		Fall 2016	
	#	%	#	%
Mass Media Arts	.	.	1	0.2
Math Studies 4-8	.	.	2	0.3
Math Studies 7-12	1	0.2	.	.
Math Studies 8-12	1	0.2	1	0.2
Mathematics	14	2.6	10	1.7
Medical Humanities	1	0.2	8	1.4
Molecular Biology/Biochemistry	24	4.4	22	3.8
Multi Media Arts	.	.	2	0.3
Music	3	0.6	8	1.4
Music Education	6	1.1	7	1.2
Music Performance-Voice	5	0.9	2	0.3
Music-Instrumental	.	.	1	0.2
Nursing	103	18.9	119	20.6
Philosophy	4	0.7	1	0.2
Physics	6	1.1	9	1.6
Pre-Cinematic Arts	.	.	9	