

IR Report Series

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Profile of Transfer Students Fall 2015 and Fall 2016

This report contains demographic and academic information for transfer students who entered the University in Fall 2015 and Fall 2016. Information is included on:

Gender Age Range Minority Status Citizenship Status Racial/Ethnic Group Country of Citizenship State of Permanent Address County (TX) of Permanent Address Religious Affiliation Prior College Type Special Transfer Cohorts Full/Part-Time Status Average Credit Hour Load Classification Primary Program of Study First Major

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2016

The transfer students of Fall 2016 included 236 students who entered the University in Summer 2016 or Fall 2016. Demographically, sixty-eight percent (161) of the new transfer students are female, and sixty-six percent (157) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-one percent (49) of the group.

For students with known addresses, 222 (94.1%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty-seven percent transferred from Texas colleges, with 16% coming from an in-state four year institution and 51% from an in-state two year school.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 989 for the SAT and 21 for the ACT examination (less than 20% of the transfers had a standardized test score). Forty-three percent of students declared a major in Nursing, while 8.5% declared Biology and 4.2% declared Psychology.

Fall 2015

The transfer students of Fall 2015 included 200 students who entered the University in Summer 2015 or Fall 2015. Demographically, sixty-two percent (124) of the new transfer students are female, and seventy-two percent (144) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up nineteen percent (37) of the group.

For students with known addresses, 180 (90.0%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty percent transferred from Texas colleges, with 15% coming from an in-state four year institution and 45% from an in-state two year school.

Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. For students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Condor	Fall	2015	Fall 2016		
Gender	#	%	#	%	
Male	76	38.0	75	31.8	
Female	124	62.0	161	68.2	
Total0.16 re B* D d BT /0.72 62.4 0.48 re B* D d D d 26d	BT 610.08 62	4 0.96 re B*]	od 0 d 264 61	0.08 0.48 21.1	

Fall 2016

Fall 2015

Citizanshin Status	Fall	2015	Fall 2016		
Citizenship Status	#	%	#	%	
U.S. Citizen	180	90.0	213	90.3	
Resident Alien	7	3.5	16	6.8	
International	13	6.5	7	3.0	
Total	200	100.0	236	100.0	

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Racial/Ethnic Group*

Country of Citizonship	Fall	2015	Fall 2016		
Country of Citizenship	#	%	#	%	
Brazil	1	0.5	1	0.4	
Canada	1	0.5			
Chad			1	0.4	
China	1	0.5			
Colombia	1	0.5	1	0.4	
Costa Rica	1	0.5			
Mexico	3	1.5			
Nigeria	2	1.0	2	0.8	
Russian Federation			1	0.4	
United States	162	81.0	204	86.4	
Unknown	26	13.0	25	10.6	
Venezuela	1	0.5			
Vietnam	1	0.5	1	0.4	
Total	200	100.0	236	100.0	

State of Permanent Address	Fall	2015	Fall 2016		
State of Permanent Address	#	%	#	%	
California	8	4.0	7	3.0	
Florida	2	1.0			
Georgia	1	0.5			
Iowa			2	0.8	
Louisiana	1	0.5	1	0.4	
Missouri	1	0.5			
New Jersey			1	0.4	
New York	1	0.5			
South Carolina			1	0.4	
Tennessee			1	0.4	
Texas	180	90.0	222	94.1	
Unknown	5	2.5	1	0.4	
Virginia	1	0.5			
Total	200	100.0	236	100.0	

County of Permanent Address (Texas)	Fall	2015	Fall 2016		
County of Permanent Address (Texas)	#	%	#	%	
Bexar	1	0.6	4	1.8	
Brazoria	13	7.2	5	2.3	
Brazos		•	1	0.5	
Brown		•	1	0.5	
Collin	1	0.6	4	1.8	
Colorado			1	0.5	
Dallas	1	0.6	1	0.5	
Ellis	1	0.6	1		

Policious Affiliation	Fall	2015	Fall 2016		
Religious Affiliation	#	%	#	%	
Baptist	37	18.5	49	20.8	
Buddhist	1	0.5	4	1.7	
Catholic	16	8.0	23	9.7	
Church of Christ	5	2.5	1	0.4	
Church of God	3	1.5	1	0.4	
Disciples of Christ (Christian	10	5.0	14	5.9	
Eastern Orthodox			1	0.4	
Episcopalian			5	2.1	
Evangelical Free Church	3	1.5	4	1.7	
Jehovah's Witness	1	0.5			
Methodist	4	2.0	2	0.8	
Moslem (Islam, Muslim)	2	1.0	4	1.7	
5No Preference	11	5.5	12	5.1	
Non-denominational	26	13.0	31		

Prior College Type of New Transfers	Fall	2015	Fall 2016		
Prior College Type of New Transfers	#	%	#	%	
In State, 4Year	30	15.0	37	15.7	
Out of State, 2Year	16	8.0	20	8.5	
Unknown	44	22.0	47	19.9	
In State, 2Year	90	45.0	121	51.3	
Out of State, 4Year	18	9.0	11	4.7	
Unknown, 4Year	1	0.5			
Out of State, Unkn	1	0.5			
Total	200	100.0	236	100.0	
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Special Transfer Cohorts	Fall.	Fall 2015		Fall 2016	

Special Transfer Cohorts	Fall	2015	Fall 2016		
Special Transfer Conorts	#	%	#	%	
Online RN to BSN Non-Partner	4	80.0	13	35.1	
Online RN to BSN Partner	1	20.0	24	64.9	
Total	5	100.0	37	100.0	

Profile of Transfer Students, Fall 2015 and Fall 2016 SAT Recentered Scores

Interquartile Range	Fall 2	Fall 2015				
25th Percentile		870	90			
75th Percentile		1070		1080		
	Fall 2	Fall 2015 Fall 2016				
Mean		969				
	Fall	Fall 2015		Fall 2016		
SAT Distribution	#	%	#	%		
< 900	13	35.1	10	20.4		
900-990	7	18.9	18	36.7		
1000-1090	9	24.3	11	22.4		
1100-1190	7	18.9	7	14.3		
1300+	1	2.7	2	4.1		
1200-1290			1	2.0		
Total	37	100.0	49	100.0		

Median Scores by Gender	Fall 2015			Fall 2016		
	Verbal	Math	Total	Verbal	Math	Total
Male	460	500	1000	485	515	995
Female	450	470	950	470	490	980

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Profile of Transfer Students, Fall 2015 and Fall 2016 **ACT Composite Scores**

Interquartile Range	Fall 2	2015	Fall 2016			
25th Percentile		18	}			
75th Percentile		25				
	Fall 2	Fall 2015 Fall 201				
Mean		22	2 2			
	Fall	Fall 2015		2016		
ACT Distribution	#	%	#	%		
< 20	4	33.3	12	50.0		
22-24	3	25.0	6	25.0		
30+	1	8.3	1	4.2		
20-21	2	16.7	2	8.3		
25-27	2	16.7	3	12.5		
Total	12	100.0	24	100.0		
Madian Sooras by Candar	Fall	2015	Fall	2016		

Madian Scores by Conder	Fall 2015			Fall 2016		
Median Scores by Gender	Engl	Math	Comp	Engl	Math	Comp
Male	27	21	24	19	21	20
Female	19	20	21	20	22	21

Note: 1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT.

Full/Part-Time Status	Fall 2015		Fall 2016	
	#	%	#	%
Full-Time	191	95.5	191	80.9
Part-Time	9	4.5	45	19.1
Total	200	100.0	236	100.0

Average Credit Hour Load*	Fall 2015		Fall 2016	
	#	Average	#	Average
School of Humanities	104	13.6	92	13.5
Dunham College of Business	22	12.8	27	12.9
College of Education/Beh Sci	34	13.0	5	15.0
School of Nursing and Allied Health	40	12.7	101	10.1
School of Fine Arts			8	11.8
The Honors College			2	15.5
No College Designated			1	12.0
Total	200	13.2	236	12.0

High School Class Quartile**	Fall 2015		Fall 2016	
	#	%	#	-

First Major	Fall	Fall 2015		Fall 2016	
	#	%	#	%	
Accounting	8	4.0	6	2.5	
Art	3	1.5	1	0.4	
Art Education	1	0.5	2	0.8	
Biblical Languages			1	0.4	
Bilingual Elementary Education			1	0.4	
Biology	10	5.0	20	8.5	
Chemistry	3	1.5	4	1.7	
Christianity	6	3.0	9	3.8	
Cinema and New Media	1	0.5			
Elementary Ed w/ Special Ed	16	8.0	1	0.4	
Elementary Education	7	3.5	2	0.8	
English	2	1.0	1	0.4	
English/Language Arts 4-8	2	1.0			
English/Language Arts 8-12	1	0.5			
Finance	4	2.0	3	1.3	
Government	3	1.5			
History	1	0.5	2	0.8	
Interdisciplinary Stds-Non Ed	20	10.0	9	3.8	
International Business	1	0.5	4	1.7	
Journalism and Mass Communicat	2	1.0			
Kinesiology (Education)	1	0.5			
Kinesiology-Athletic Training	2	1.0			
Kinesiology-Wellness Mgmt	11	5.5	9	3.8	
Legal Studies	2	1.0	3	1.33	
Life Science	2	1.0		.	
Management	6	3.0	8	34	

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First Major	Fall 2015		Fall 2016	
	#	%	#	%
Multi Media Arts			2	0.8
Music	2	1.0	•	
Music Education	5	2.5	5	2.1
Music Performance-Organ			1	0.4
Music Performance-Voice			3	1.3
Nursing	40	20.0	101	42.8
Philosophy	2	1.0	1	0.4
Pre-Cinematic Arts			2	0.8
Pre-Mass Media Arts			4	1.7
Psychology	17	8.5	10	4.2
Spanish	1	0.5		
Spanish-Teacher Certification			2	0.8
Studio Art	1	0.5		
Undeclared	5	2.5	4	1.7
Writing	1	0.5	1	0.4
Total	200	100.0	236	100.0